



The Joy Shechtman Mankoff  
Center for Teaching & Learning presents



# Camp Teach & Learn 2024

## Wednesday, Thursday, & Friday

### May 22, 23, & 24

This year's Camp Teach & Learn features a broad range of over 30 workshops, discussions, and additional opportunities to engage with colleagues, offered in conjunction with more than twenty different committees, groups, and offices across campus. Several of these events are sponsored by FSCC, EPC, and the Offices of the Dean of the Faculty and the Dean of the College, and cover topics such as Achieving Curricular Equilibrium, effectively teaching & supporting our first-year students, and shared governance. A number of sessions focus on effective, equitable teaching. Other workshops and discussions, offered in conjunction with the Research Support & Curricular Technology Team, the Writing Center, the Academic Resource Center, Student Counseling Services, and many others, focus on issues such as designing effective assignments, student mental health, artificial intelligence, supporting undocumented students, media relations, and more. Our Game Room will also be back, and we have other new fun things in store.

### **Achieving Curricular Equilibrium: A Special Camp T&L 2024 Series**

This special series of five sessions, offered throughout the day on Wednesday and Thursday, is co-sponsored and facilitated by FSCC and the Office of the Dean of the Faculty, with a variety of committees (EPC, AAPC) and additional offices (the Office of the Dean of the College, the Office of Institutional Research & Planning) contributing.

### **Please Register Today!**

**Registration is required, and *when you register you will be asked to choose which sessions you would like to attend.*** We need this information in order to assign appropriate rooms, ensure that there are enough materials for participants, and to coordinate meals.

As is tradition, we will be offering excellent meals (including lunches catered by local establishments) as well as special, customized Camp Teach & Learn SWAG and "Fabulous Prizes" raffled at lunch.

**If you would like to participate in one or more of these workshops or discussions, [please register as soon as possible, ideally by Noon on Friday, May 3<sup>rd</sup>.](#)**

**Registration is required for each event, and the easiest way to register is to visit the [Camp T&L Google Registration Form website](https://bit.ly/CampCTL2024) (<https://bit.ly/CampCTL2024>) and select the events in which you plan to participate.**

***You will need to be logged in to your Google account in order to register.***

***\*\*Your prompt RSVP to the various workshops and discussions is essential because it enables us to assign rooms according to anticipated attendance, as well as order enough food\*\****

**If you have questions, please email Michael and Jill at [CTL@conncoll.edu](mailto:CTL@conncoll.edu).**

# Wednesday 22 May 2024

## 8:30 AM to 10 AM on Wednesday

### Understanding Student Flows Through the Curriculum

#### Achieving Curricular Equilibrium Session #1

Wednesday 22 May 8:30 AM to 10 AM, breakfast served at 8:00 AM

Director of Admissions Emily Petersell and Director of Institutional Research & Planning John Nugent have gathered data to share about prospective and incoming students' interests and then what they choose to pursue once they are part of our community. Our discussion will consider how this information relates to our current curriculum and future imaginings.

*This discussion is led by Director of Admissions Emily Petersell, FSCC Chair-Elect Ari Rotramel, and members of FSCC, EPC, and AAPC.*

Co-sponsored by FSCC, EPC, AAPC, and the Office of Admissions.

### Disability & Accessibility at Conn

Wednesday 22 May, 8:30 AM to 10:00 AM, breakfast served at 8:00 AM

This presentation will include a brief overview of students with disabilities on the Conn campus and review the various accommodations provided through the SAS office. We will also discuss strategies to engage students with disabilities in the classroom. This session will also offer an opportunity for question and answer.

*Session led by Jillian Heilman.*

Co-sponsored by Student Accessibility Services.

## 10:15 AM to Noon on Wednesday

### Rebalancing the Curriculum: What is Our Fulcrum?

#### Achieving Curricular Equilibrium session #2

Wednesday 22 May 10:15 AM to Noon, lunch served at Noon

What is our response to the proposal that we rebalance the curriculum? How many courses should be required for a major? What is the relation between an integrative (e.g., Pathways) and a distributive (Modes of Inquiry) model of General Education? How many language courses constitute an introduction to language and culture? Answering these practical questions depends on our vision of what a liberal arts education looks like today. Or, to stay with the original metaphor, to rebalance our curriculum, we will need to determine our fulcrum.

*Session leaders include Julie Rivkin, Marie Ostby, Ginny Anderson, William Tarimo, Erika Smith.*

Co-sponsored by the Educational Planning Committee (EPC).

## **Discussion on Green Card & Immigration for Faculty & Staff**

Wednesday 22 May 10:15 AM to Noon, lunch served at Noon

This session will serve as a space for faculty or staff who are currently going through the green card (immigration) process. Faculty members who have gone through the process and would like to offer insights or support the group are encouraged to attend. We will check-in with each other to see where we all stand on the process, continue debating the issues we are currently facing and how we think we can move forward as a group.

*This discussion is led by Joana David Avritzer.*

Co-sponsored by the Office of the Dean of the Faculty.

## **Team Advising & the FYS Common Experience Program (FYS Focus)**

Wednesday 22 May 10:15 AM to Noon, lunch served at Noon

Please join us for an insightful session where we'll delve into the expectations of advising team members (including faculty, staff, and student roles) and strategize about how to effectively facilitate this year's Common Experience component of the First-Year Seminar program. Together, we'll uncover what contributes to a successful advising team and learn how to maximize available resources to enrich the first-year student experience. Additionally, we'll explore approaches for utilizing social/engagement activity funding, with Libby Friedman providing guidance on accessing and leveraging these funds. Advising Teams will be assigned prior to Camp Teach & Learn, allowing ample time for faculty/staff adviser teams to convene during this session.

*Session leaders include Emily Morash, Heidi Henderson, Libby Friedman, and additional members of the First-Year Experience Committee.*

Co-sponsored by Office of the Dean of First-Year Students and the First-Year Experience Committee.

## **Report from the “Generative AI for Teaching & Learning” Learning Community**

Wednesday 22 May 10:15 AM to Noon, lunch served at Noon

Throughout the spring 2024 semester, a group of 15 faculty along with staff from the Research Support & Curricular Technology group participated in the “Generative AI for Teaching and Learning” learning community. As a group, we decided our top three goals were to stay abreast of AI developments, embrace AI as a tool with great potential, and collaborate to discover creative and productive ways to incorporate AI into teaching. During this session, we will share highlights from our explorations with AI tools, what we learned about AI as a potential tool to improve student learning, and our conversations and debates. We will facilitate a conversation with attendees and learn what, if any, continuing conversations need to happen.

*-continued-*

*Discussants include Jessica McCullough, Lori Looney, and the faculty in the AI Learning Community, including Anne Bernhard, Luis Gonzalez, Semra Kilic-Bahi, Purba Mukerji, Matteo Pace, Joseph Schroeder, and others.*

Co-sponsored by Research Support & Curricular Technology.

## **1:00 PM to 2:30 PM on Wednesday**

### **10 Insights into How Our Students Are Experiencing the Connections Curriculum**

#### **Achieving Curricular Equilibrium session #3**

Wednesday 22 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM

Campus conversations about the Connections curriculum have largely focused on the sustainability of the program in terms of staffing and funding. While that is understandable, we also should be aware of how students are experiencing the curriculum, how well it's succeeding in achieving the goals faculty had for it, and how well students are achieving the learning goals of the various components. This presentation gives 10 evidence-based insights into the ways students and faculty members are experiencing the Connections curriculum and invites comments and conversation about each in order to collectively interpret the evidence and identify next steps for continuing the natural lifecycle process of revising and refining Connections.

*Session leaders include Deb Eastman and Libby Friedman.*

Co-sponsored by the Office of the Dean of College, the Office of the Dean of Faculty, and the Office of Institutional Research & Planning.

### **Supporting Undocumented Students 101**

Wednesday 22 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM

Would you like to learn more about the experiences of undocumented students at Conn? Would you like to collaborate with the campus community on supporting Conn's undocumented students and their families? This interactive panel is designed as an introduction to how faculty and staff can support undocumented students. Faculty and staff, in the process of learning about and working with these students, may find themselves feeling a closer connection to their vocational ties to their work at the College.

We will begin with the presentation of some data and opening questions encouraging attendees to consider the types of challenges, strengths, and needs that this population of students brings as they enter college, including how interaction with the immigration system may impact their families. We will cover some basic terminology related to immigration, as well as issues/concerns faced by undocumented students. Possible topics include: prematriculation issues, such as completing the FAFSA; protecting students' privacy and legal status; study away and employment limitations; tips for acting as an ally; practical advice for interactions inside and outside of the classroom; as well as additional resources. We will also situate this conversation in the context of the broader political landscape, and anticipated changes and

challenge in 2025. Other topics might include a discussion of documented students living with their undocumented parents or undocumented family members; how these issues relate to first-generation students in general; and the political issues related to teaching and higher education.

The format will be a mixture of presentation and discussion. This event is intended to be a first conversation with the aim of soliciting feedback and questions for future follow-up CTL events.

*Session leaders include Jennifer Rudolph, Erika Smith, Persephone Hall, Ann Schenk, Dulmarie Irizarry, Luis Rodriguez and a representative from the Immigration Advocacy and Support Center of New London.*

Co-sponsored by the Undocumented Student Support Committee.

## **Towards an Equitable Classroom**

Wednesday 22 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM

There are a lot of expectations and data-informed reasons for making our classrooms more equitable, but not as much practical guidance to implement such practices. Creating as equitable a class as possible can be particularly daunting for new faculty or staff colleagues transitioning to the classroom. Where do we start? This session will focus on providing colleagues with both the background AND actionable items to make their classrooms more equitable, starting with how to utilize practices from universal design for learning (UDL), especially in Moodle. Laptops and other course materials are recommended for the practicum portion of the session. This session will also serve as a launching point for next semester's Talking Teaching series with events that will highlight a variety of concrete practices for increasing equity in your classroom.

Colleagues are highly encouraged to attend this morning's 8:30 AM session "Disability & Accessibility at Conn" for more background related to accessibility in general.

*Session facilitators include Maria Rosa, Kate Bengtson, and Diane Creede.*

## **2:45 PM to 4:15 PM on Wednesday**

### **Practicing Shared Governance**

Wednesday 22 May 2:45 PM to 4:15 PM

A review of the roles of major committees on campus and how we as staff and faculty can best engage and make use of these structures.

*Session led by members of FSCC including, Ariella Rotramel, Chad Jones, Isaac Gottesman, David Patton, Shani Collins, and Jefferson Singer; discussants include CC Curtis as well as representatives from PPBC, EPC, AAPC, CFC.*

Co-sponsored by FSCC and Staff Council.

## Academic Resource Center Workshop Offerings for the FYS (FYS Focus)

Wednesday 22 May 2:45 PM to 4:15 PM

The Academic Resource Center (ARC) offers a wide variety of workshops to First-Year Seminars to help develop the skills students need to be academically successful at Conn. Workshop topics include Time Management; Presentation Skills; and College Reading/Note-Taking. These workshops cover general strategies as well as assignments specific to the given FYS. Workshops are delivered by ARC staff along with trained peer mentors (primarily juniors and seniors) who offer relatable perspectives.

Presenters will outline the contours of the workshops and suggest ways they can be customized to the needs of your FYS. Discussion will include your suggestions for other forms of academic support the ARC might provide.

*Session led by Chris Colbath and Sarah Mockalis.*

Co-sponsored by the Academic Resource Center and the Writing Center.

## Two Nerds Are Better Than One: Collaborative Course Design

Wednesday 22 May 2:45 PM to 4:15 PM

- *Will you be preparing a new course or revising a course for Summer '24 or Fall '24?*
- *Want to get started in an intentional, collaborative, and productive way?*
- *Does discussing ideas with a thought partner facilitate your thinking?*

Then . . . this session is for you! [*Insert "Chariots of Fire."*]

We'll start with a visioning activity, workshop your learning objectives, and then nudge you gently into at least an hour of structured worktime with a "thought-partner" who is there to support you and who will focus on your course. When you register, we'll ask you which of the following kinds of thought-partner would be most beneficial for your process:

- **Content Peer:** "I know this content and I can help you think specifically and practically about the course material."
- **Instructional Coach:** "I love thinking about teaching and learning! Let's work together to create thoughtful, engaging learning opportunities and assignments."
- **Techspert:** "I can make your techno dreams come true with Moodle, Google, WordPress and more!"
- **Equity Insight:** "I can help you consider how this course can be accessible and productive for the population of students you are most concerned about."
- **Sous Chef:** "Please, let me assist you with any parts of the course design process that you dislike or avoid. Delegate to me!"

AND

*We are also recruiting thought-partners—faculty and staff!—for this session.*

- Do you enjoy talking about teaching?
- Are you willing to try stepping into one of the roles above to support a colleague?
- Does nerding out about someone else's class sound like a great way to spend 90 minutes on a Wednesday afternoon?

Then this session is ALSO for YOU! [*Insert "Eye of the Tiger."*]

This workshop, in your role as a thought-partner, allows you to support a colleague and improve instructional practice at the college. We'll provide you with suggestions, guiding questions, and a partner who is designing a course and would benefit from your expertise and encouragement.

*Workshop facilitated by Karen Pezzetti and Kate Bengtson.*

## **Thursday 23 May 2024**

### **8:30 AM to Noon on Thursday**

#### **The Future of Our Curriculum (3-hour session)**

##### **Achieving Curricular Equilibrium session #4**

Thursday, 23 May 8:30 AM to Noon, lunch served at Noon

This year we began our work on figuring out the various short-term solutions for achieving curricular equilibrium. It is also deeply important that we, as a faculty, have an intentional and coherent vision for the future of our curriculum. In this session, we will come together to sketch out initial principles and values. We will then brainstorm how those could guide our vision for the curriculum across the college.

*Facilitated by Danielle Egan.*

Co-sponsored by the Office of the Dean of the Faculty.

### **10:15 AM to Noon on Thursday**

#### **Becoming an Effective FYS Staff Adviser: A Workshop for New Staff Advisers (FYS Focus)**

Thursday, 23 May 10:15 AM to Noon, lunch served at Noon

Are you stepping into the role of a staff adviser for the FYS program this upcoming fall? This workshop is tailored to introduce you to the expectations and responsibilities of the staff adviser position, acquainting you with this year's Common Experience schedule, and equipping you with the necessary tools to collaborate effectively with faculty and student advisers. We'll explore proven strategies for fostering a harmonious and efficient advising team, drawing insights from seasoned staff advisers to enrich your experience.

For those unable to attend this session, please contact Emily Morash, Dean of First-Year Students and Co-Chair of the First-Year Experience Committee.

*Session leaders include Emily Morash, Heidi Henderson and members of the First-Year Experience Committee and along with experienced Staff Advisers.*

Co-sponsored by the Office of the Dean of First-Year Students and the First-Year Experience Committee.

## 1:00 PM to 2:30 PM on Thursday

### Departmental and Program Self-Assessment

#### Achieving Curricular Equilibrium session #5

Thursday 23 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM


This session is for departments and programs to work on their self-assessment process and to fill out their form. This workshop is NOT only for chairs and directors-- it should be a collaborative endeavor. The Director and Associate Director of the Office of Institutional Research will be present to help with any data questions. The self-assessment forms are due June 15th and will replace the departmental annual report.

*Facilitated by Danielle Egan, Deborah Eastman, and Sanjeewa Karunaratne.*

Co-sponsored by the Office of the Dean of the Faculty and the Office of Institutional Research & Planning.

### Learn Best Practices for Working with the Media

Thursday 23 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM

Get ready to shine in the media spotlight!  This workshop is your ultimate guide to mastering interviews, crafting compelling op-eds, and seizing opportunities to showcase your expertise. Learn how to navigate the media landscape with confidence and influence the national conversation in the area of your expertise. By learning new techniques and ways of engaging the public, you will magnify the impact of your knowledge and elevate our institutional reputation.

*Session leaders include John Cramer, VP for Marketing and Communication; Christina Flowers, Director of Media Relations; Tim Stevens, writer for Marketing and Communications; and Afshan Jafar, Professor of Sociology and Chair of the Sociology Department.*

Co-sponsored by the Office of Marketing and Communications.

### A Workshop for FYS Faculty Instructors (FYS Focus) (3 hours)

Thursday 23 May 1:00 PM to 4:15 PM (3 hours), lunch is served at 11:45 AM

Are you teaching a First-Year Seminar this upcoming fall? Join us for an informative workshop where we'll delve into all the program intricacies and address any questions you may have! The workshop will be split into two segments. Initially, we'll navigate through the FYS Moodle Site & Resources, the Common Experience Schedule for Fall 2024, and the August Workshop & Advising Schedule, along with discussing the Summer Expectations for Faculty Advisers.

Subsequently, we'll delve into crafting your FYS course, covering essentials such as the FYS Writing Requirement, teaching the Mission and Core Values, and other effective teaching methodologies for first-year seminars. You will also have the opportunity to collaborate in small groups to brainstorm and refine your seminar course design.

While the workshop is primarily designed for faculty teaching First-Year Seminars this fall, faculty interested in understanding and learning about the FYS program and staff serving as



staff advisers this fall are encouraged to participate. (Staff members aspiring to become staff advisers in the future should consider attending our "Team Advising Workshop & the Common Experience" workshop offered Wednesday 22 May at 10:15 AM.)

We kindly request the attendance of all FYS faculty members at this workshop to acquaint themselves with this year's FYS program. This session caters to both new and returning FYS faculty. For those unable to attend, please contact Emily Morash, Dean of First-Year Students and Co-Chair of the First-Year Experience Committee.

*Facilitated by Emily Morash, Heidi Henderson and members of the First-Year Experience Committee.*

Co-sponsored by the Office of the Dean of First-Year Students and the First-Year Experience Committee.

## **2:45 PM to 4:15 PM on Thursday**

### **A Workshop for FYS Faculty Instructors (FYS Focus)**

**(continued from 1 PM; 3 hours)**

Thursday 23 May 1:00 PM to 4:15 PM (3 hours), lunch is served at 11:45 AM

*Please see description above.*

### **Classroom Design Symposium: Design Your Perfect Classroom (with Legos!)**

Thursday, 23 May 2:45 PM to 4:15 PM

What if your classroom didn't require you to be tethered to the front of the room? What if students could share their laptop or phone screens with the class? What if you could bring virtual guest speakers into class with the push of a button? Together we will design our ideal classrooms of the future! This work will inform future AV classroom planning.

*Session facilitators Jeff Gada and Jessica McCullough.*

Co-sponsored by Research Support & Curricular Technology (RS&CT) and Media Services.

### **Question, Persuade, Refer (QPR): Recognizing Warning Signs and Learning Interventions for Our Students of Concern (Suicide Prevention Training)**

Thursday 23 May 2:45 PM to 4:15 PM

Question, Persuade, and Refer—the 3 simple steps anyone can learn to help save a life from suicide. As a faculty or staff member, you are well positioned to identify changes in student well-being and mental health. Nonetheless, you may feel unprepared to navigate or act in such situations. This training is listed in the National Repository of Evidence-based Programs and Practices (NREPP) for suicide prevention. Just as people trained in CPR and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to

recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. Participants in this workshop will learn the steps and practice how to identify students of concern and how to intervene. We will discuss scenarios and share concrete examples that will enable you to engage students in an effective way about the state of their mental health and their current needs. We will also discuss resources and provide additional information for later review and reference.

*Workshop facilitators include Janet Spoltore, Ph.D., ABPP, Director, SCS/SHS, and Becky McCoy, Communications & Outreach Coordinator, Brian Dagle Foundation.*

Sponsored by Student Counseling Services, The Brian Dagle Foundation, and Connecticut College Mental Health Coalition.

## **Friday 24 May 2024**

### **8:45 AM to 10:15 AM on Friday**

#### **Writing & Research Support for Your "W" Courses (FYS Focus)**

Friday 24 May 8:45 AM to 10:15 AM, breakfast served at 8:00 AM

If you will be teaching a "W" course, including a First-Year Seminar, in the fall of 2024, you may already be considering how you will structure your writing and research assignments and best support your students. In this session, the Writing Center, Academic Resource Center, and Research Support & Curricular Technology department will not only share resources to aid in teaching writing and research, but will also provide opportunities for discussion and collaboration.

*Workshop leaders include Summar West, Ashley Hanson, and Lauren Consolatore.*

Co-sponsored by the Roth Writing Center (WC), Academic Resource Center (ARC), Research Support & Curricular Technology (RS&CT).

#### **Revisiting/Reimagining the Data, Information, and Society Pathway**

Friday 24 May 8:45 AM to 10:15 AM, breakfast served at 8:00 AM

Since the creation of the Data, Information and Society (DIS) Pathway five years ago, a number of important developments have taken place, both at the College and outside of the College, that intersect with the DIS Pathway. For example, the rapid growth of Big Data and Artificial Intelligence will have implications for the use and analysis of quantitative data. Our newer Data Science major is also clearly relevant to the work of the Pathway. Thus, it seems like an appropriate moment to revisit the structure and goals of this Pathway. In this session, the Pathway Coordinators for next year (Jeff Moher and Jason Nier) hope to open up a discussion with faculty about ideas for changes to the DIS Pathway to ensure that it continues to be relevant to our students and curriculum.

*Session leaders include Jeff Moher and Jason Nier.*

Co-sponsored by the Data, Information, and Society Pathway.

## The Future of Tempel Summer Institute

Friday 24 May 8:45 AM to 10:15 AM, breakfast served at 8:00 AM

The Tempel Summer Institute (TSI), a 5-day intensive institute for faculty traditionally held in June, focuses on the intentional use of digital technologies in teaching and learning. Organized and run by Information Services in close collaboration with two faculty leaders, over 160 faculty have participated in the Institute in its 24 years. This year we are taking a break to evaluate the Institute, hear from faculty about their teaching and scholarship needs as it relates to digital technologies, and reinvent the Institute for the future. We hope you can join us to help shape the future of TSI!

*Session facilitated by Jessica McCullough, Diane Creede, Kate Bengtson, Ariela McCaffrey, Ariella Rotramel, Lyndsay Bratton, and Jillian Marshall.*

Co-sponsored by Information Services.

## Identity-Affirming Pedagogy and Practice at Connecticut College

Friday 24 May 8:45 AM to 10:15 AM, breakfast served at 8:00 AM

We strive for Connecticut College to be an identity-affirming institution for all students. Our students deserve the support to fully inhabit their identities and pursue learning in and out of the classroom in an authentic, engaged manner. Notably, there is a national crisis of male-identified student enrollment and retention in higher education, and Connecticut College is no exception to this dynamic. This session provides an introduction to, and a space for, conversation about a project studying this phenomenon at Conn that seeks to provide a framework, data and ideas to inform specific institutional practices (e.g. orientation, peer and alumni mentoring, faculty advising) that can help Conn better support male-identified students and develop a model to promote identity-affirming experiences for all Conn students.

Established in January 2024, our working group has been exploring avenues to address retention and persistence challenges with a lens towards enhancing and developing new identity-affirming pedagogy and practices. Through this workshop, we extend an invitation to all faculty and staff to join us in understanding our early progress and contribute to shaping the future directions of our investigation and initiatives. Your insights and collaboration are invaluable as we work towards creating a more inclusive and supportive environment for all members of our community.

For faculty members teaching First-Year Seminars in Fall 2024, immediately following this session (starting at 10:30 AM) we have an optional follow-up session tailored specifically for those interested in collaboratively developing a common writing assignment to implement in their first-year seminars this upcoming semester.

*Session facilitators include Erika Smith, Emily Morash, Ari Rotramel, Hyun Joon Park, and Isaac Gottesman.*

Co-sponsored by the Working Group on Identity-Affirming Pedagogy and Practice in Support of Male-Identified Student Retention, Engagement, and Success.

## 10:30 AM to Noon on Friday

### **Identity-Affirming Pedagogy and Practice at Connecticut College: Developing a Common Writing Assignment (FYS Focus)**

Friday 24 May, 10:30 AM to Noon, lunch served at Noon

This session is tailored for faculty members slated to teach First-Year Seminars in Fall 2024, who participated in our previous session (at 8:45 AM) on identity-affirming pedagogy and practice. Our objective is to utilize this workshop as a collaborative platform, facilitating the collective crafting of a common writing assignment to integrate into your first-year seminar for the upcoming semester. We welcome participation from faculty across all disciplines, encompassing both newcomers and seasoned instructors of First-Year Seminars.

*Session facilitators include Erika Smith, Emily Morash, Ari Rotramel, Hyun Joon Park, and Isaac Gottesman.*

Co-sponsored by the Working Group on Identity-Affirming Pedagogy and Practice in Support of Male-Identified Student Retention, Engagement, and Success.

### **Clean Up Your Digital Clutter**

Friday May 24 10:30 AM to Noon, lunch served at Noon

Are you reaching your Google Drive storage limit? Are you having trouble finding files you need when you need them? In this session, we will focus on strategies for organization and provide an opportunity for you to share your own strategies, tips, and tricks for managing your digital life. We'll also discuss College guidelines that specify which digital files you should and shouldn't keep, and share information about the digital file storage ecosystem at the College. Feel free to bring your laptop!

*Session facilitated by Diane Creede and Deborah Kloiber.*

Co-sponsored by Information Services.

### **Collaborative Online International Learning (COIL)**

Friday 24 May 10:30 AM to Noon, lunch served at Noon

Collaborative Online International Learning (COIL) is an educational approach that brings together students and educators from different countries to engage in collaborative learning experiences through online platforms. The primary goal of COIL is to foster intercultural understanding, enhance global competency, and promote collaborative problem-solving among participants.

Objectives of this workshop are:

1. Understand the concept and benefits of Collaborative Online International Learning (COIL).
2. Explore strategies for integrating COIL activities into existing courses.
3. Consider ways to establish partnerships with international counterparts and facilitate cross-

cultural collaborations.

4. Address challenges and approaches related to technology, communication, and intercultural dynamics in COIL.

*Session led by Semra Kilic-Bahi, Andrea Lanoux, Melissa Ryan.*

Co-sponsored by Co-sponsored by Walter Commons for Global Study and Engagement and the Office of Academic Support.

## 1:00 PM to 2:30 PM on Friday

### **What's Next?: ePortfolios and the Conn Experience**

Friday 24 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM

ePortfolios have been a part of the academic experience at Connecticut College since the advent of Connections, but the story of their usage has been a winding one. In this panel discussion, we'll hear from some of the ePortfolio champions of Connecticut College who have helped to elevate the ePortfolio initiative to a new level. Panelists will reflect on the history of ePortfolio implementation, the current state of the program, and where we hope to go next in our ePortfolio adventure. Whether you already know about the reflective power of ePortfolio to facilitate deep learning, you're interested to hear more, or you've never heard of an ePortfolio (it's AAC&U's 11th High Impact Practice!), you'll leave this discussion with new understanding of the potential of ePortfolio practice to transform education at Connecticut College.

*Session facilitated by Kate Bengtson and Summar West; Panelists include Summar West (Writing Center), Dot Wang (Career Preparation), Luis Rodriguez (FYS Instructor), and Ron Flores & Megan Griffin (Holleran Center).*

Co-sponsored by Research Support & Curricular Technology (RS&CT).

### **Moving Away from Individual Papers to Collaborative Publishing: Digital Projects in the Classroom**

Friday 24 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM

Are you looking for new assignments to engage students and reinvigorate your teaching practice? We will demonstrate successful approaches to creating open books, interactive maps, and websites with students. Beginning with a scaffolded experiences roadmap—course alignment, tool training, staff support, open licensing and public sharing—you will begin to build your own assignment based on open educational practices. Bring your assignments and project ideas for your Fall 2024 classes and get ready to transform your classroom.

*Session led by Lyndsay Bratton and Ariela McCaffrey.*

Co-sponsored by Research Support & Curricular Technology (RS&CT).

## Deep Dive into Advising

Friday 24 May 1:00 PM to 2:30 PM, lunch served at 11:45 AM

Are you grappling with questions about Degree Works audits? Feeling uncertain about how to guide students through the maze of the credit transfer process? Or perhaps you simply want to elevate your advising skills to better serve your advisees during those crucial advising appointments? Look no further! This session is tailor-made to bolster your advising prowess with insights from the Office of the Dean of the College. While we're always here as a resource, this is an opportunity for us to collaborate and empower you with the knowledge needed to confidently navigate student advising. Designed for both pre-major and major advisors, as well as FYS staff advisors, this session will enrich your advising toolkit.

*Session facilitated by Ann Schenk, Emily Morash, Carmela Patton, Paula Orbe, and Libby Friedman.*

Co-sponsored by the Office of the Dean of the College.

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**All faculty members, administrators, and staff who support student learning are welcome to attend Camp Teach & Learn 2024.**

**If you would like to participate in one or more of these workshops or discussions, [please register as soon as possible, ideally by Noon on Friday, May 3<sup>rd</sup>.](#)**

**Thank you to our wonderful session co-sponsors and facilitators—without them Camp Teach & Learn would not be possible.**

***All events will be held in Blaustein Humanities Center, with registration taking place on the ground floor of the building.***

**A final schedule with room locations will be available at the Registration Desk in Blaustein beginning on Wednesday 22 May at the start of Camp Teach & Learn.**

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